A two-day Data Management Short Course was held at NCEAS in October 2019. The workshop focused on best practices for information management, sharing, and discovery. Many participants suggested that two versions of the lessons, content on data management and sharing, and metadata creation and data citation. The most significant points of feedback were:

- Participants perceived obstacles to implementing a number of the best practices suggested during the short course, and identified lack of time in the classroom as a significant obstacle.
- Many participants noted the need for more attention early in the lessons, they were most likely to mention such examples or stories, and the most common suggestion overall was to include more information of this type.
- Information about and/or links to tools or resources were pointed out as memorable information almost as often as stories, and the most common suggestion overall was to include more information of this type.
- Participants perceived obstacles to implementing a number of the best practices suggested during the short course, and identified lack of time in the classroom as a significant obstacle.

The evaluation process was guided by feedback from the workshop participants and from data analysis of the course materials. The results of the workshop were used to inform future developments and improvements to the course materials.